Autumn 2 in Year 4

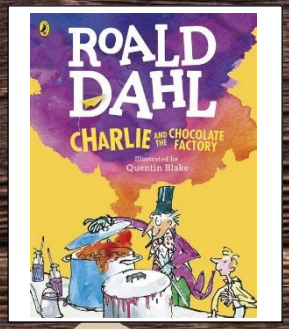
English

We will be exploring fantasy fiction and historical texts this term, with a focus on recounts, instructions and narrative writing
We will be looking at characters in detail and writing our own character descriptions.
We will be writing compound and complex sentences with a focus on using coordinating and subordinating conjunctions. Adverbial phrases will also be a focus.

Children will be participating in spelling lessons focusing on using phonic knowledge, morphology and etymology to aid their spelling.

Handwriting will be a weekly focus. The expectation is that all children will be using cursive writing by the end of the year.

We are reading...



We will be working on developing fluency focussing on punctuation and intonation.

We will be developing reading skills of inference, and retrieval.

Children will read aloud daily as a class as well as daily independent reading and reading with a partner.

Children should be reading at home every day with an adult or independently.

Maths

In maths, we are moving onto our next topic of addition and subtraction. Children will recap their knowledge from Year 3 and move on to adding and subtracting 4-digit numbers using the formal written method.
The next topic will be measuring. Children will explore different ways of working out the area of a shape and counting squares. Finally, we will focussing on multiplication and division.

Science

Electricity

In science, our topic is electricity, and our key question is 'How would we cope without electricity for one day?'.
Children will be identifying common appliances that run on electricity. They will also be constructing simple series electrical circuits and identifying and naming its basic parts.
We will be looking at what is a fair test and recording and comparing results.

Geography

This term, we will deepen our understanding of geographical similarities and differences by studying the human and physical geography of a region in the United Kingdom and a region in a European country. Pupils will identify key characteristics such as hills, mountains, coasts, rivers, and land-use patterns, exploring how these have changed over time. Through research, they will discover features of villages, towns, and cities, learn the names and locations of major UK rivers, and investigate the reasons why people have moved and settled in the UK.

DT

Electrical Systems – Torches

This term, we will design and create a torch, considering the target audience and developing design and success criteria based on individual ideas. Pupils will construct a torch with a working electrical circuit and switch, using appropriate tools to cut and attach materials. They will assemble their product according to the planned design and criteria, then test and evaluate its functionality, reflecting on the effectiveness of their design and the features of other electrical products.

PSHE

Valuing and difference.

In PSHE, we are learning about valuing differences and looking at religious and cultural differences and stereotypes. We will be looking at explaining and identifying difference stereotypes including those in the media and looking at ways to respect other differences. We will be thinking about our feelings and how these can be similar or different to others.

Music

Violins

In Music, we are learning how to play the violin. We are learning how to care for and play the violin. We will be reading music to play a simple tune.

PE

Gymnastics

In PE, we are continuing to focus on Gymnastics. Children will understand and use the scoring system in gymnastics, and how a gymnast is 'ranked' against others in accordance with their performance.

Children will be able to explain the role of sports ambassadors in gymnastics and how they have developed the sport.

French

L'argent de poche

In French, we will be looking at objects in the classroom. Children will be able to learn and say what they have and what is in their pencil case. We are learning phrases in French that are spoken and written form a more detailed description.

RE

What makes some texts sacred?

In R.E, we will be looking at what faiths are shared in our country. We will be learning some ways that people express beliefs and belonging through prayer, worship, symbols and actions, appreciating some similarities between communities.

Computing

Creating Media – Audio Production

In Computing we are looking at how to create media, with a focus on audio production. Children will be recording their voices on a computer and reflect on what makes a good audio recording. At the end of the unit, children will create and evaluate their podcasts and make changes.