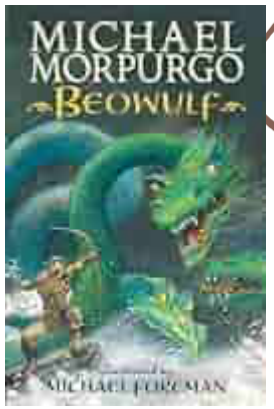
Autumn 1 in Year 5

English



We are reading…

We are writing a setting description using descriptive language.

We are looking at characters in the book and understanding character's motives.

We will develop fluency, pace and stamina

We will develop an understanding of higher level vocabulary

To understand the effect of author's language choice

Maths

Roman numerals to 1, 000

Reading, partitioning and understanding value of numbers up to 1, 000, 000

Addition and Subtraction of whole numbers with more than 4 digits

Multiples – including common multiples
Factors – including common factors

Science

Space and the Solar System

This term, children will explore key concepts in space science, beginning with the phases of the moon and how they change over time. They will investigate the reasons behind day and night and describe the movement of the sun, moon, and Earth in relation to each other. As part of their learning, they will also discover fascinating facts about the planets in our solar system, building a broader understanding of the universe we live in.

History

Why did the Anglo Saxons invade Britain and what did they change?

We are learning about the Anglo-Saxons and their arrival in Britain following the decline of the Roman Empire. We are exploring how the Anglo-Saxons and Jutes settled, built communities, and formed kingdoms across the country. As part of our learning, we will investigate how these kingdoms-maintained control, the changes in leadership, and the significant shift in religious beliefs during this time. This helps us understand how early British society was shaped and how power and culture evolved through history.

Art

Sculpture and 3D:

We are exploring interactive installations by investigating creative ways to express ideas in three dimensions. Through drawing, designing, and hands-on experimentation, we will construct and model using a variety of materials. As our ideas develop, we will transform our two-dimensional sketches into sculptural forms that communicate meaning, encourage interaction, and showcase our artistic thinking.

PSHE

Me and My Relationships

We are learning to identify and understand different emotions, helping us to recognise our own emotional needs and those of others. As part of this, we are developing friendship skills such as compromise and cooperation and exploring how working together positively supports our relationships and emotional wellbeing.

Music

Melody and Harmony in Music

In this unit, we explore the question, "How Does Music Bring Us Together?" As children move through the scheme, they discover how music connects people and encourages kindness, responsibility, and global citizenship.

PE

Netball and Football.

We are learning how to use different types of passes and how to move effectively during games to work as a team and find space. We are also developing our shooting skills so we can confidently take part in netball and football matches, applying what we've learned in real game situations.

French

As Tu Un Animal? (Do You Have a Pet?)

We will learn to pronounce, read and write the names of some pets
We will develop our conversation in French
We will begin to write sentences in French

RE

Why do people have to stand up for what they believe in?

We will investigate the concept of freedom, exploring its meaning and significance in different contexts. As part of our learning, we will examine how international beliefs and values have been challenged and reshaped over time. Through discussion and reflection, we will develop the ability to express our opinions respectfully and confidently, while learning to stand up for what we believe in.

Computing

Computer systems

We are learning how digital systems work by exploring inputs, outputs, and processes, and how they interact to make technology function.