EXPECTATIONS MEETING

Year 1

The Year 1 Team

1RH:

- Miss Ross/Mrs Humphrey (Teachers)
- Mrs Duffy

1R:

- Mrs Rice(Teacher)
- Mrs Nichols

PPA Cover

- Miss Brook
- Miss Townsend



At Thornton Primary School, we are all encouraged to work together, to **believe** in ourselve
develop life skills which enable us to **achieve** our dreams and aspirations and **succeed** as



Throughout the school the TRAIN title will be displayed in classrooms and on displays and walls

Our Values

Believe, Achieve, Succeed

- **T- Teamwork**
- **R – Respect**
- **A – Achievement**
- **I – Initiative**
- **N – Nurturing**

We link our assemblies to or train values and as well as British values. This is also part of our character development.

The School Day

- The school day starts at 8:45 am.
- All children arrive and leave via cloakroom door.
- Mornings – Maths, handwriting, phonics and English as well as provision based activities.
- Afternoons – Reading and other curriculum subjects as well as provision based activities.
- School finishes at 3:15pm.

Children will take part in a morning activity when they first come in. This will be based around maths.

The morning will include Maths, Handwriting, Phonics and English sessions as well as provision based activities..

Children will go to lunch at 11:45 until 12:30pm.

Afternoon sessions will include Reading and topic sessions as well as provision based activities..

Example Timetable

Y1RH Timetable

Day	8:45	9:00-9.45	9.45-10.00	10.00 - 10.30	BREAK	11:00 – 11.45	LUNCH	12:30 – 1.30pm	1:30-2.00	2.00-2.15	BREAK	2.30-2.40	2.45-3.15
Monday	Morning Task Maths	Maths	Handwriting	Phonics		English		Storytime/ B 20%/ S Reader	Science	Fluency Bee		Assembly	
Tuesday		Maths	Handwriting	Phonics		English		Library/ SReader	History/Geog			Fluency Bee	
Wednesday		Maths	Handwriting	Phonics		English		PPA (P.E and RE)				PPA (Music)	
Thursday		Maths	Handwriting	Phonics		English		Storytime/ B 20%/ SReader	Art/DT			Computing	
Friday		Assembly	Maths	Phonics		English		Storytime/ B 20%/ SReader	PSHE	Fluency Bee		Wellbeing Readers	

Playtimes

- Children will play in the KS1 playground
- No toys are allowed in school
- Children can bring a healthy snack or fruit. Crisps, chocolates are not allowed. We do have daily fruit for the children as well.
- Children should have a water bottle with them every day.
- Children should have a coat with them every day.

Attendance



School Target

96%

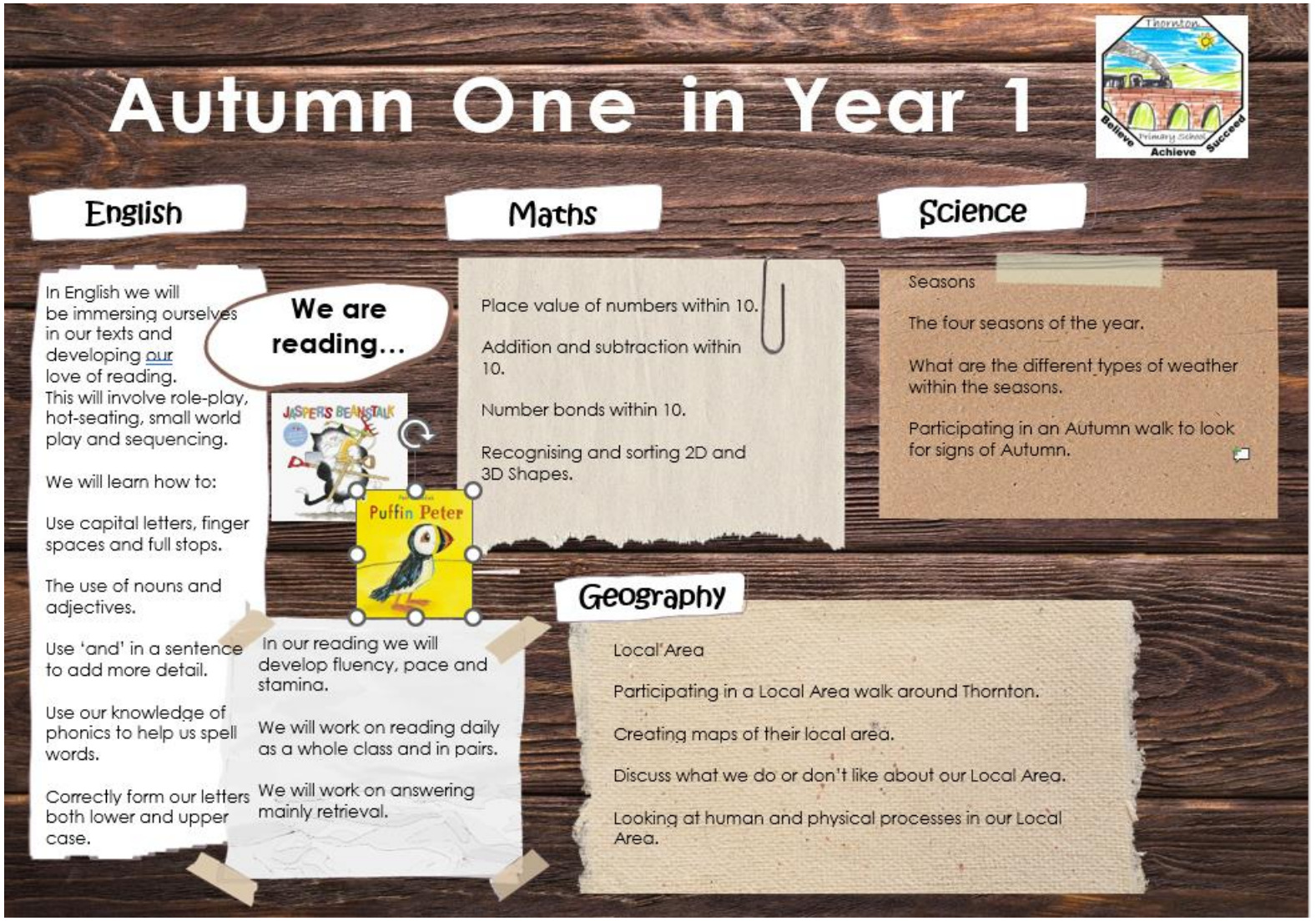
Curriculum

Year One Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 Weeks	7 Weeks	6 Weeks	5 Weeks	6 Weeks	6 Weeks
English	Jaspar's Beanstalk Puffin Peter	Gruffalo Crumble Traditional Tales	Stanley's Stick Ruby's Worry	Oi Frog Martha Maps it Out Poems to Perform	Paddington's Post A first book of poems Little Red and the Hungry Lion	The big book of bugs Tad Were going to find the monster
Maths	Number: Place value within 10. Number: Addition and Subtraction within 10.	Number: Addition and Subtraction within 10. Geometry: Shape	Number: Addition and Subtraction within 20. Measurement: Money	Number: Place value within 50. Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place value within 100. Measurement: Money Measurement: Time
Science	Seasonal Change	Everyday Materials	Animals including **Humans**	**Animals** including Humans	Plants	
Geography		Local Area		Countries of the Uk		Hot and Cold Places
History			Changes within Living Memory: Toys and Games		Local Area: Now and Then	
Art		Drawing: Make your mark		Sculpture and 3D: Paper Play		Painting: Colour Splash
DT	Food and Nutrition: Smoothies		Textiles: Puppets		Structures: Constructing a Windmill	
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
PE	CT: Fitness PPA: Dance	CT: Handball PPA: Gymnastics	CT: Dodgeball PPA: Tag Rugby	CT: Hockey PPA: Athletics	CT: Golf PPA: Tennis	CT: Cricket PPA: Football
Computing	Creating media – Digital Painting	Computing systems and networks – Technology around us	Programming A – moving a robot	Data and information – grouping data	Creating media- digital writing	Programming B – Programming animations
Music	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Preform Together
PSHE	Me and My relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and changing

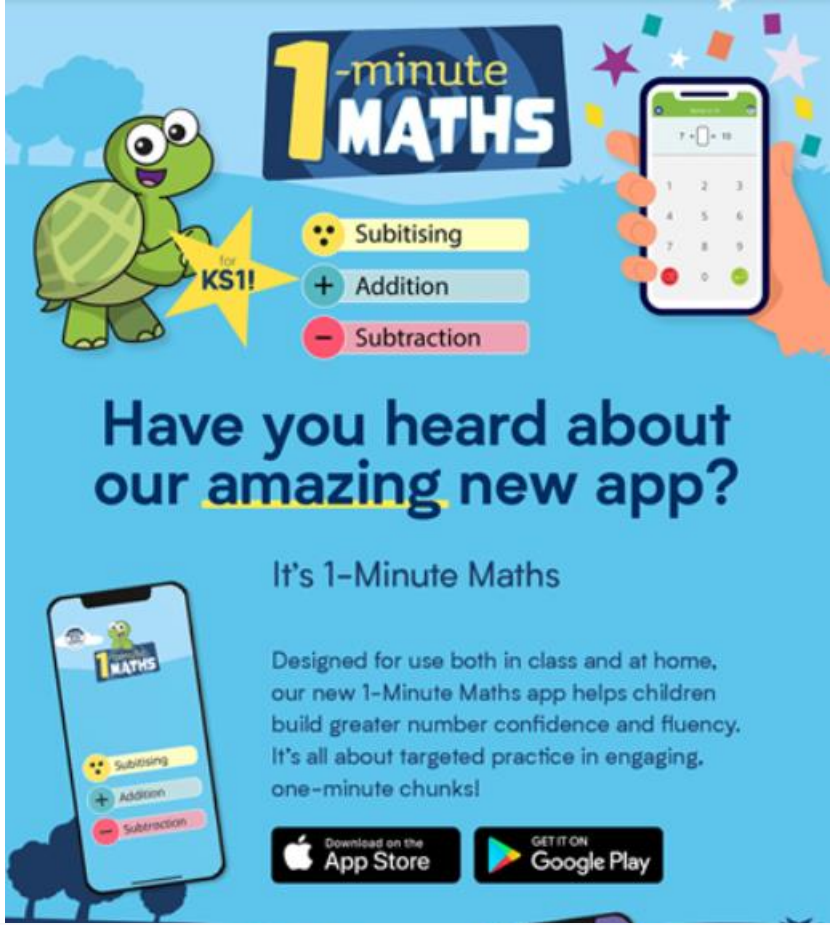
Curriculum Newsletter

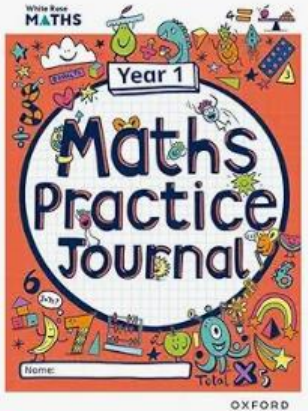
- A newsletter will be sent home every half term and also put on the school website.
- It will contain information about the topics the children will be learning about



Curriculum Resources

- Purple Mash - Purple Mash by 2Simple – Serial Mash for logging reading
- White Rose 1 minute maths and White Rose Practice Journals.
- Sfa phonics parent portal - Parent Portal parent code - q2stpu





White Rose Maths Practice Journals Year 1 Workbook
by Caroline Hamilton and Mary-Kate Connolly | 7 Sept 2023
★★★★½ 95
Paperback
£4.78 RRP: £5.20
Save 5% on any 4 qualifying items
FREE delivery **Sat 6 Sept** on your first eligible order to UK or Ireland
Or fastest delivery **Tomorrow, 4 Sept**
Add to basket

School Website

- There is a page with key information on for each year group. This will be updated regularly.
- This can be found under the parents tab

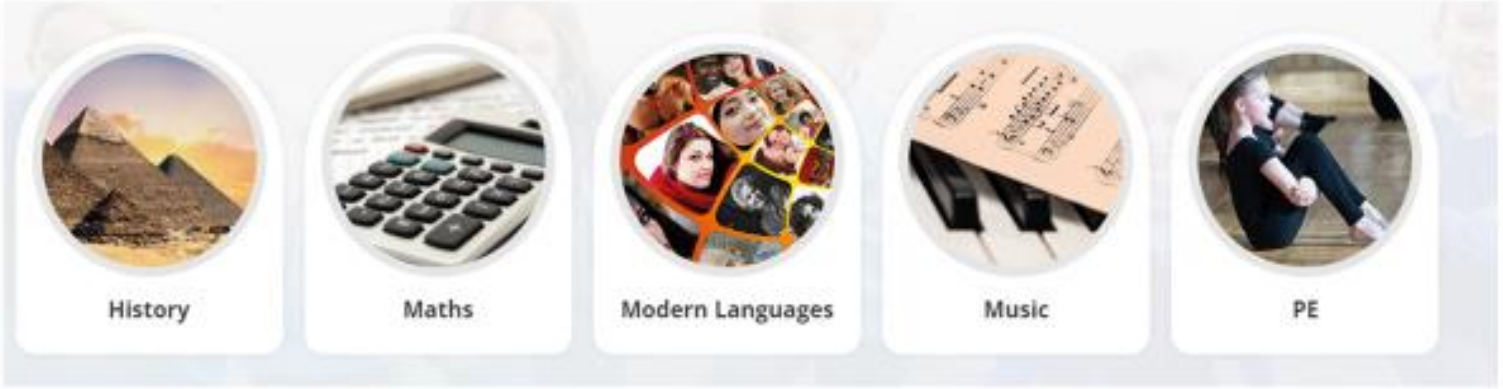




Curriculum Information



The school website also contains information about each curriculum subject.



Behaviour Curriculum

- The first two weeks will include a big focus on getting children to learn key school routines which are part of developing good learning behaviours and attitudes to learning.

Thornton Always

Thornton School Rules

Always be kind & caring We will:	Always show respect We will:	Always try your best We will:
1.Hold doors open for others. 2.Be polite and show good manners. 3.Make sure everyone feels included and valued. 4.Accept responsibility and say sorry.	1. Listen when an adult is talking. 2. Listen to pupils in our class giving ideas and feedback. 3.Give eye contact to the person you are talking to 4.Look after our equipment and share it.	1.Follow instructions -first time, every time. 2.Take part fully in lessons and show resilience. 3.Walk sensibly around our school. 4.Line up sensibly.

Active Listening Rules
Show me Five !



Behaviour Policy- Rewards



We have a positive behaviour policy



Children belong to a house and are rewarded with house points.



We will also send positive postcards home



Weekly assemblies celebrate different achievements linked to our values and phrase that pays for the week.

Behaviour Policy - Consequences

- Severe behaviour will result in an automatic break or lunch time reflection

Stepped Sanctions

- Reminder
- Name in book
- Tick next to name in book and 5 minutes reflection time
- Second tick next to name and 10 minutes reflection
- Third tick next to name 15 minutes reflection

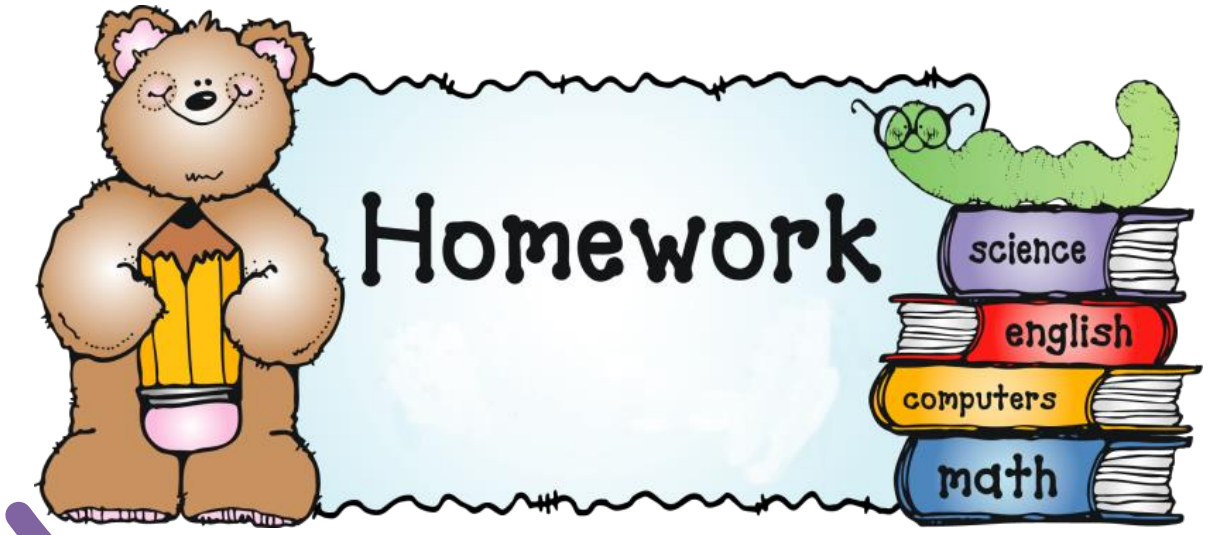
Restorative Approach

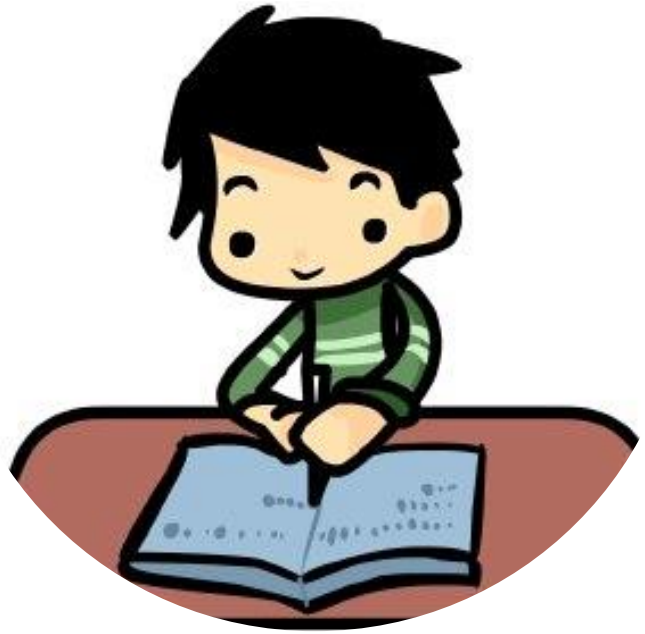
Restorative Questions

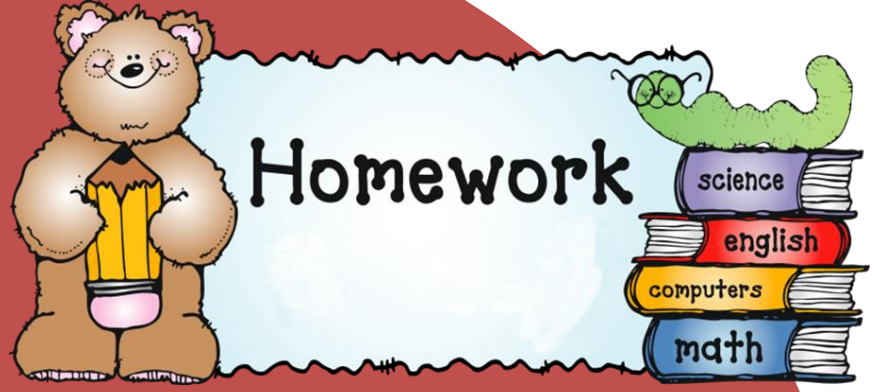
1. What has happened?
2. What were you thinking at the time?
3. Who has been affected by the actions?
4. What needs to be done to make things right?
5. How can we do things differently in the future?

Weekly maths or English homework will be given out every Friday. A phonics newsletter will also be sent home to let you know the sound we have covered that week.

This is an opportunity for your child to consolidate their learning at home.







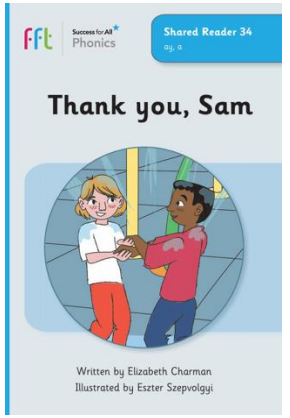
Reading

- Please read with your child as often as possible.
- It is important for children to build their fluency when they are reading. The more they can read at home the more confident and fluent they will become.
- Decoding, Fluency and expression
- Regular Learn by heart practise



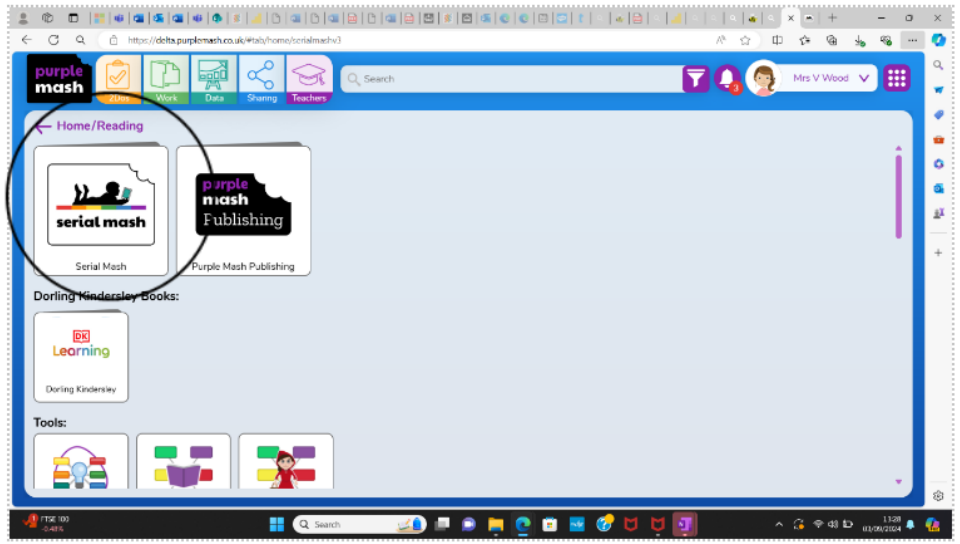
Reading

- Please log reading on our new online reading portal. More info on next slide.
- Children will get a reading book matched to their phonics level.
- They will also have access to online parent portal to read the FFT book the children will have practised in school during the week as part of shared reading.
- Reading books will be sent home on a Friday and need to be returned by Wednesday to allow us to change them.

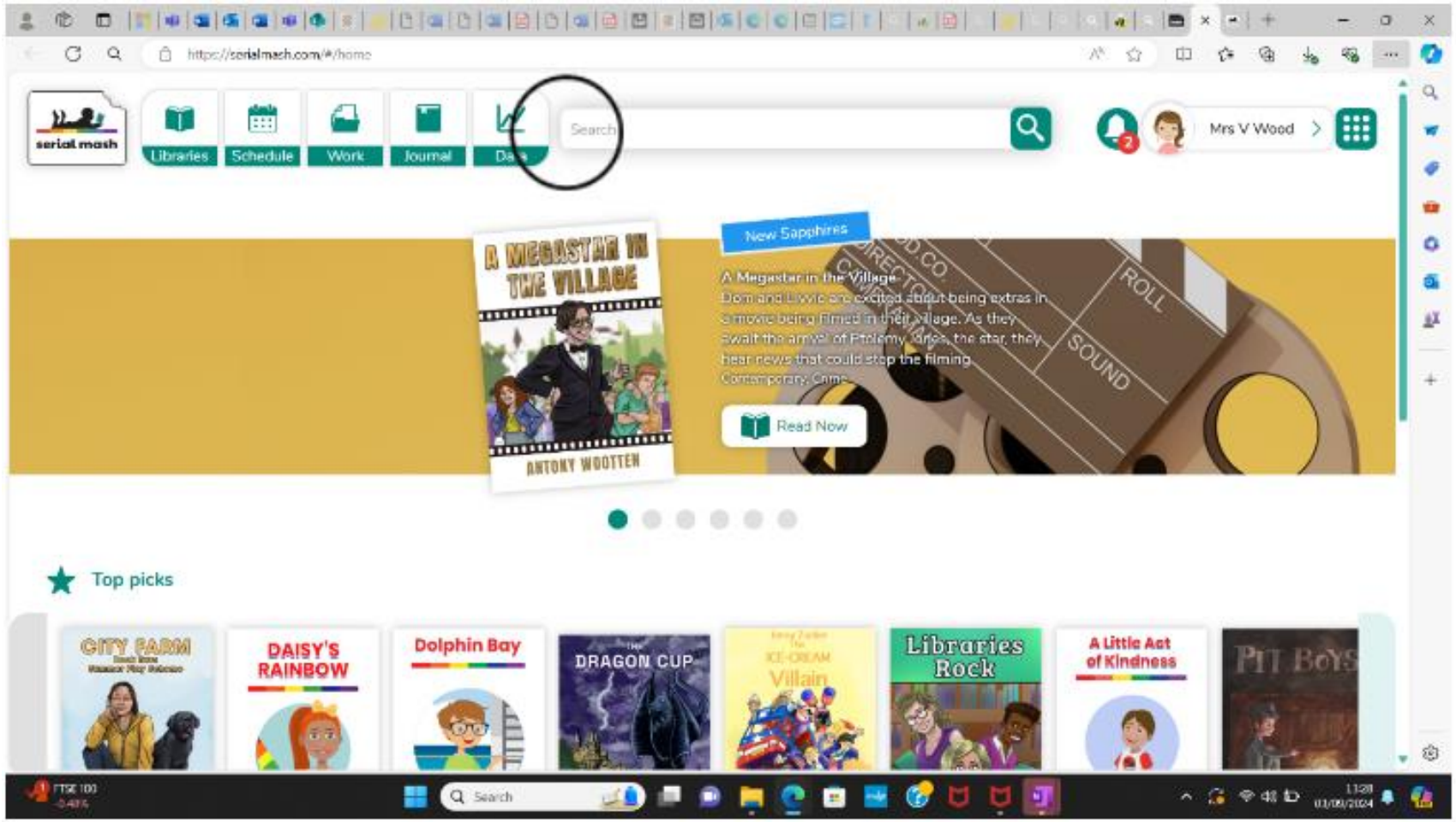


Serial Mash - How to use the Purple Mash Reading journal.

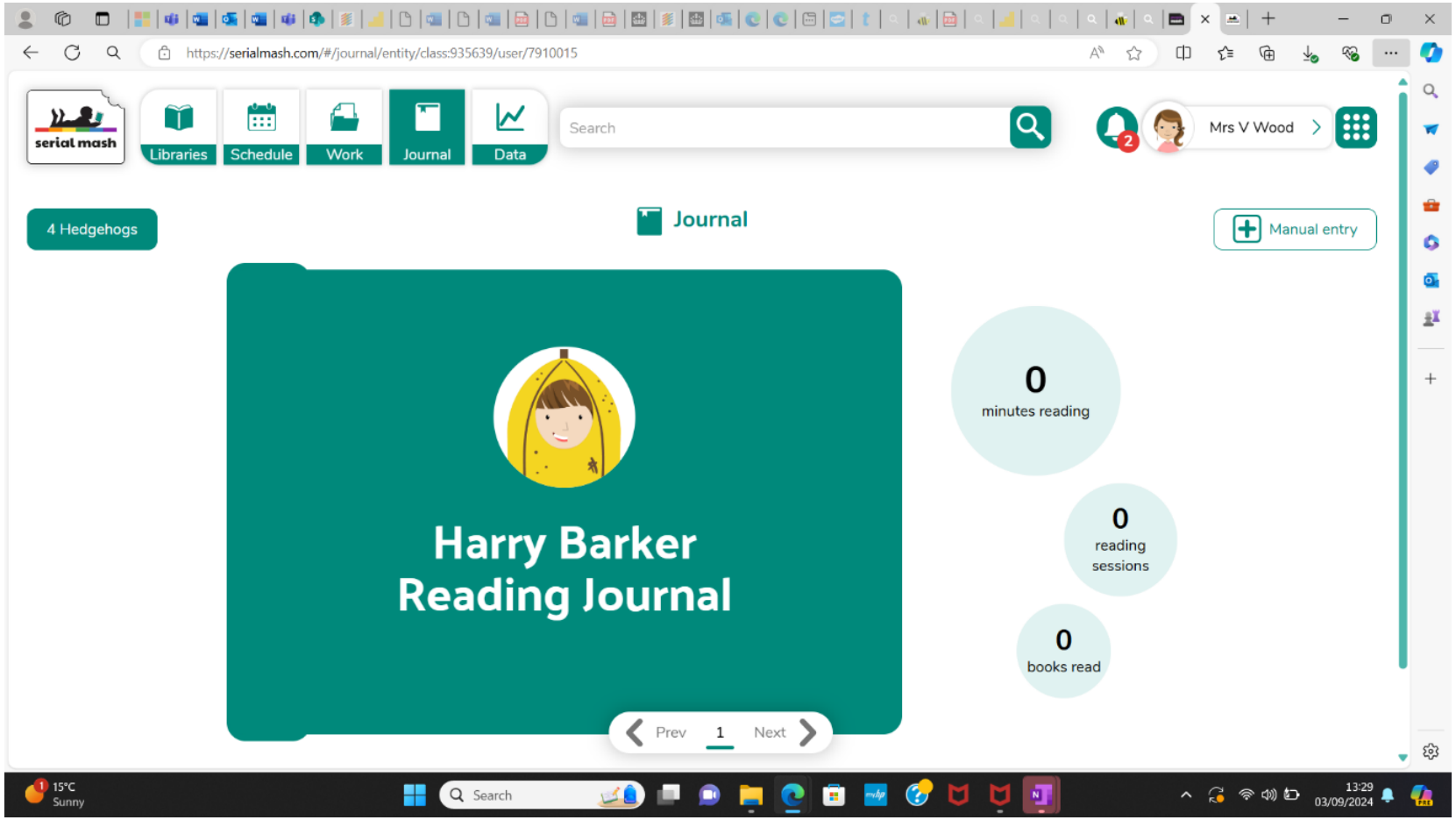
- Parents are able to enter home reading records and view their child's 1:1 reading. Serial Mash online books are recorded automatically on the child's reading record.
- 1. Click on the Serial Mash icon.



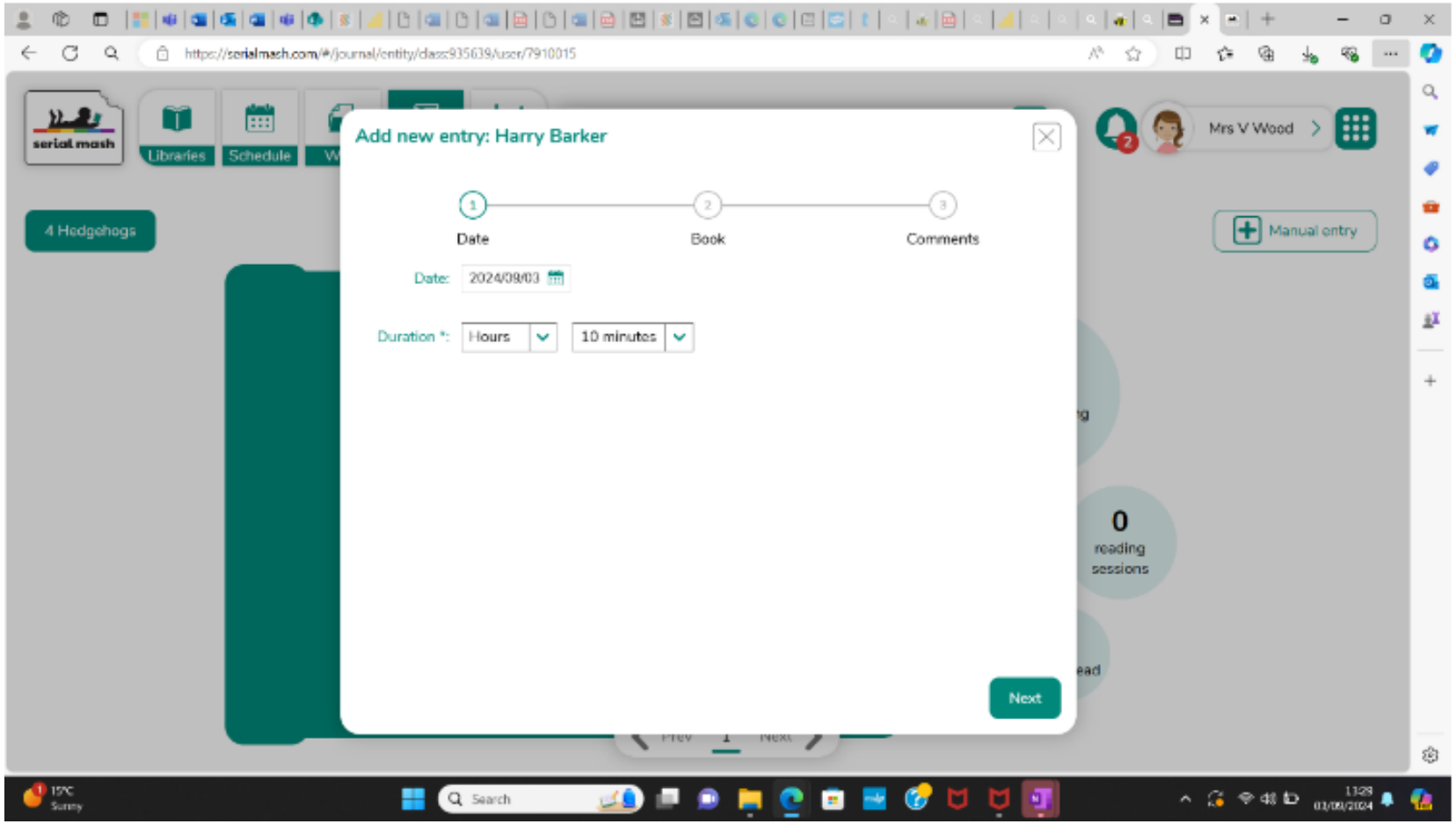
- 2. Click on the journal icon.



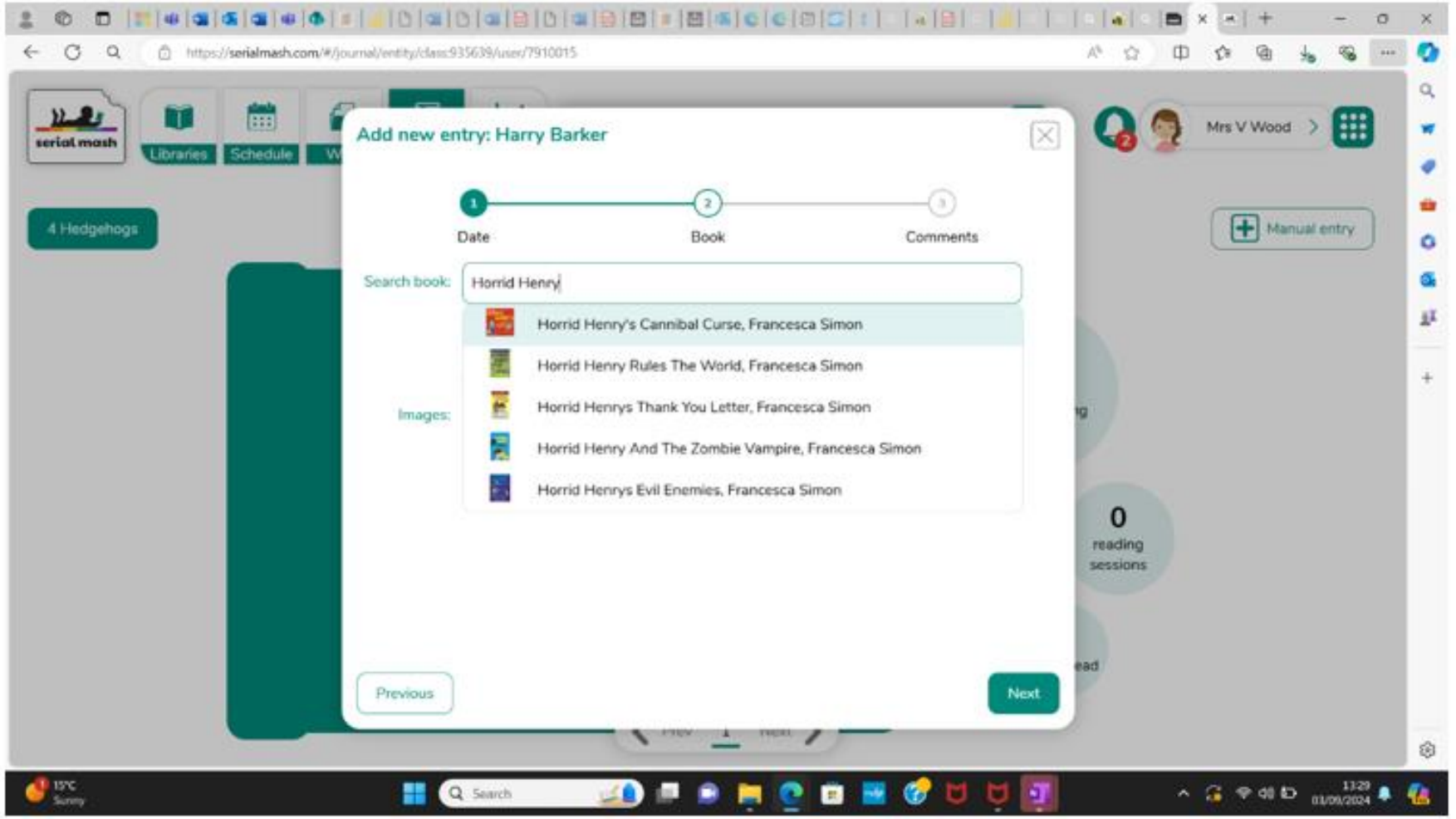
- 3. Select manual entry. Serial Mash online texts will be recorded automatically.



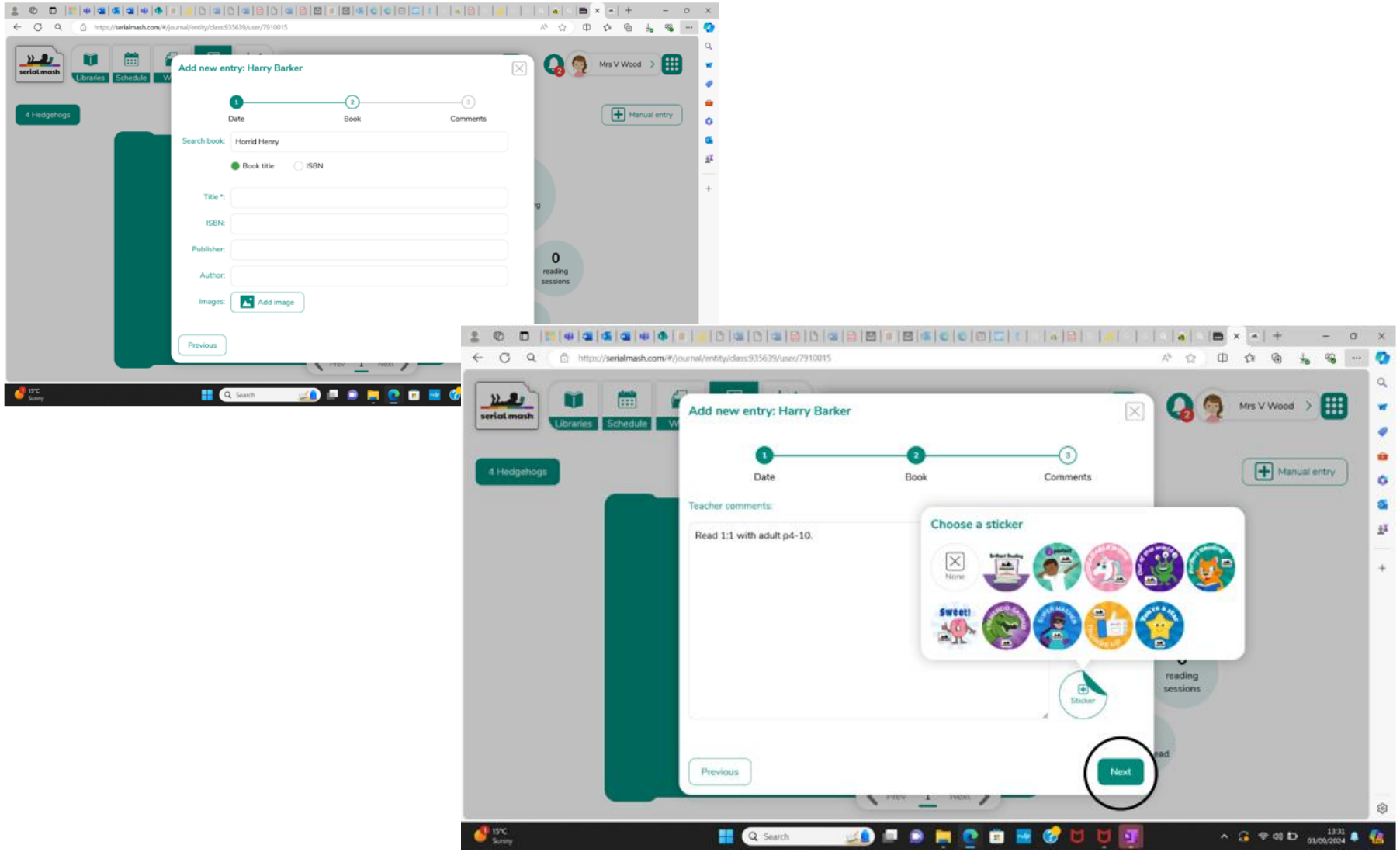
- 4. Select how long you have read with the child.



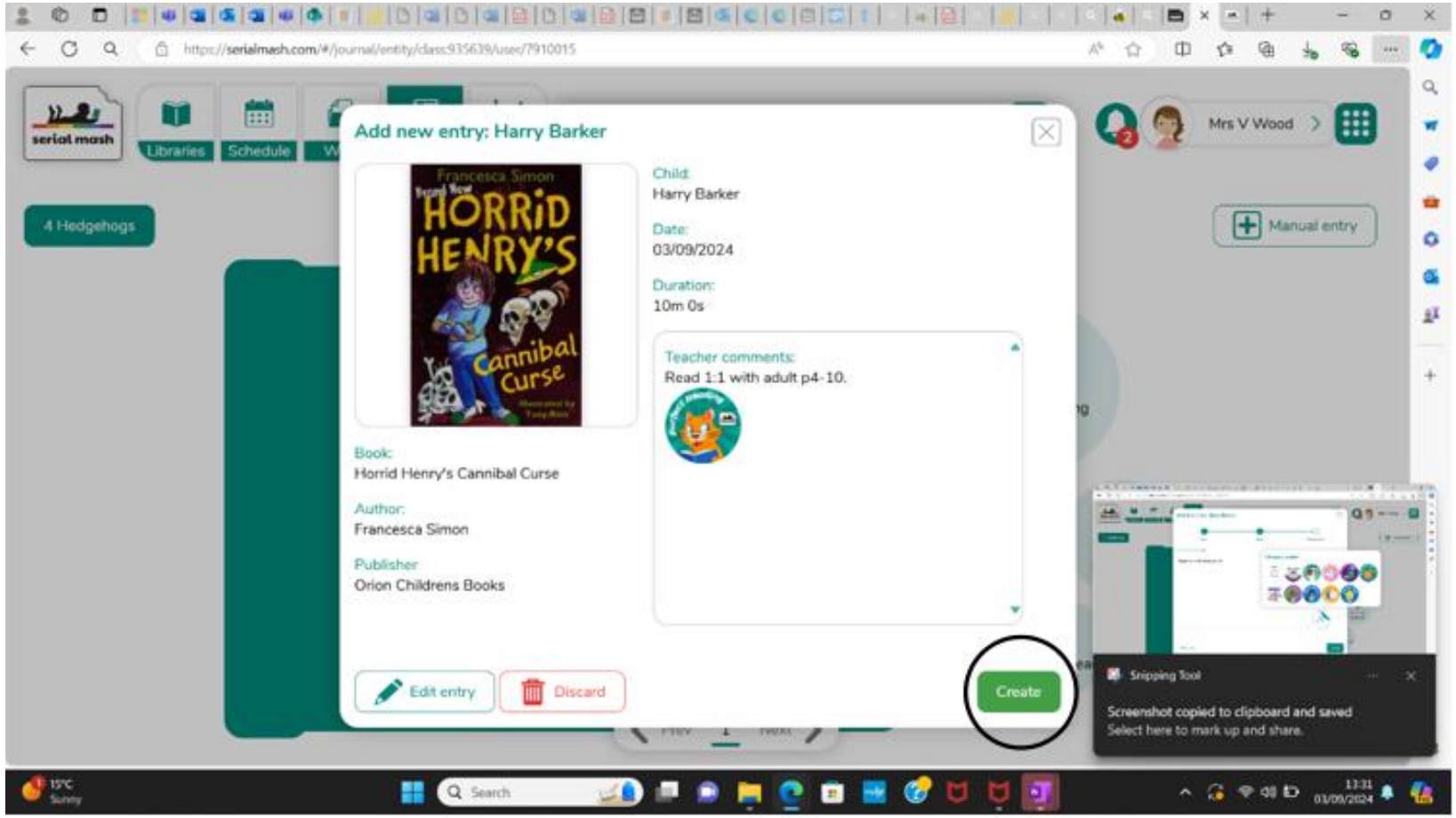
- 5. Enter title of book. If the book cannot be found, you can enter the title manually.



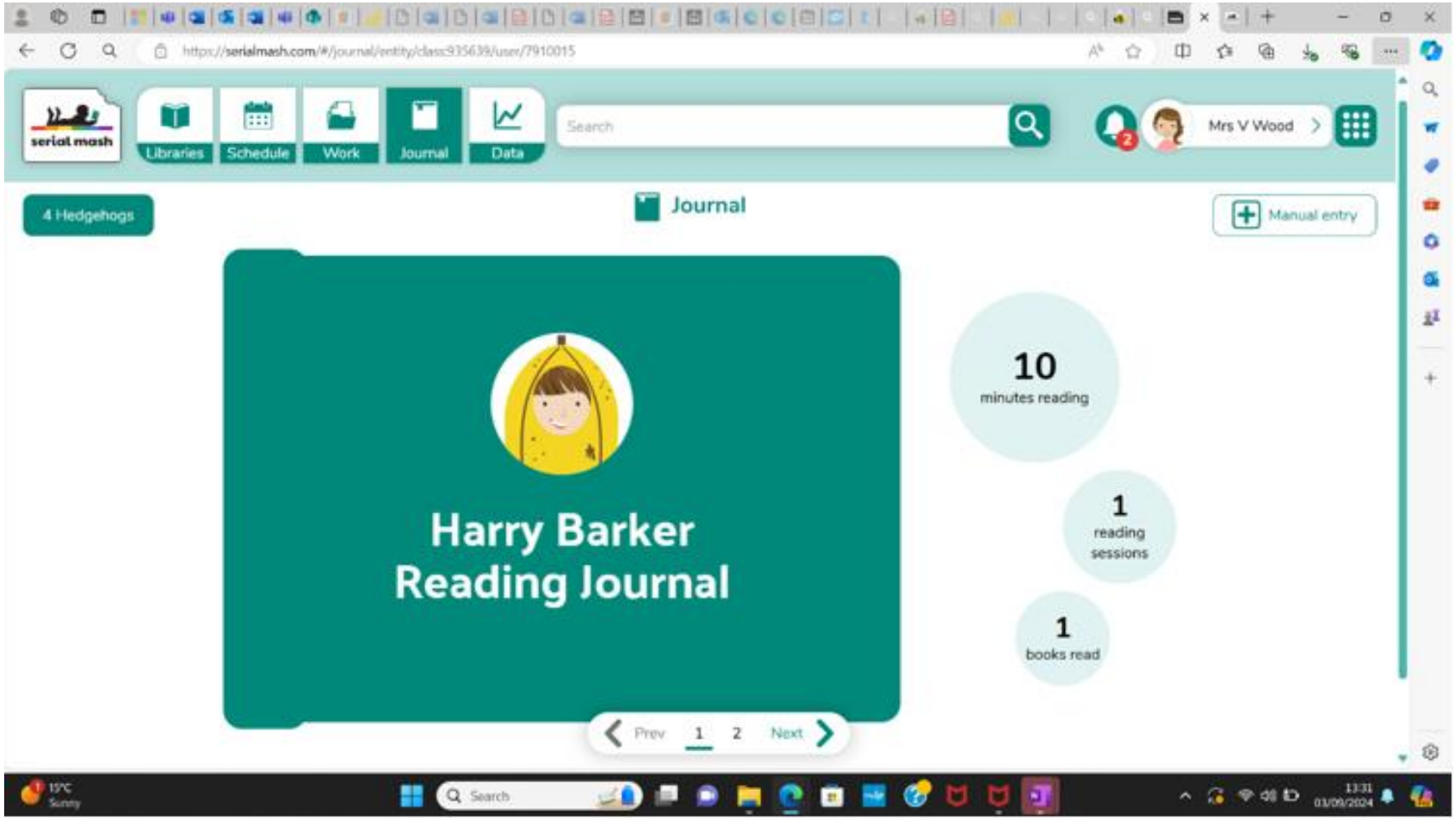
- 6. Enter a comment and press next. You can add a sticker too.



- 7. Check and edit, if necessary, then press create.



- 8. This will take you to the journal page and you can see how many books have been read etc.



Library

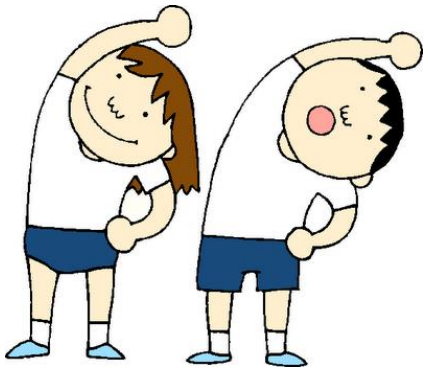


- Children will have the opportunity to visit the library once a week and take a library book home. This needs to be returned weekly.
- Children will need to return their library book before they can choose another

- 1RH library session will be on a Tuesday.
- 1R library session will be on a Thursday.

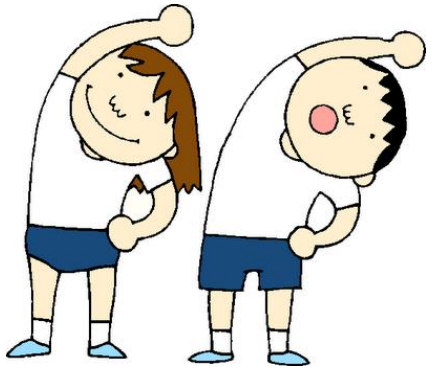
Uniform Including P.E.

- Please ensure all uniform is clearly labelled.
- School shoes – black shoes **no trainers please on non PE days.**
- Trousers/skirt no leggings.



Uniform Including P.E.

- PE is on a Wednesdays.
- Please ensure your child comes in PE kit on these days and dressed appropriately for the weather.
- Plain white T-shirt
- Black/navy shorts
- Plain black/navy jogging bottoms and sweatshirt (Y1-6)
- Suitable trainers.





Any Questions?