EXPECTATIONS MEETING

Year 5

The Year Team

- Hedgehogs: Mrs. Wood
- Squirrels: Mr. Poulton
- Teaching Assistant: Mrs. McDonagh
- Mrs Freear and Miss Szczecina (HLTAs)

At Thornton Primary School, we are all encouraged to work together, to **believe** in ourselves and develop life skills which enable us to **achieve** our dreams and aspirations and **succeed** as learners.



Our Values

Believe, Achieve, Succeed

Throughout the school the TRAIN title will be displayed in classrooms and on displays and walls

- T- Teamwork
- R – Respect
- A – Achievement
- I – Initiative
- N – Nurturing .

We link our assemblies to or train values and as well as British values. This is also part of our character development.

The School Day

- The school day starts at 8:45 am.
- All children arrive via their classroom exit door and leave via their classroom exit door. If you arrive after 8.50 then please go directly to the office.
- Mornings – Morning maths, daily reading and reading lesson, English, Maths and spelling lesson.
- Afternoons –Reading time and other curriculum subjects
- School finishes at 3:15pm.

Children will then take part in a morning activity. This will be based around maths.

The morning will include a reading session , maths, English and spelling.

Children will go to lunch at 12:15 until 1pm.

Afternoon sessions will include topic-based work.

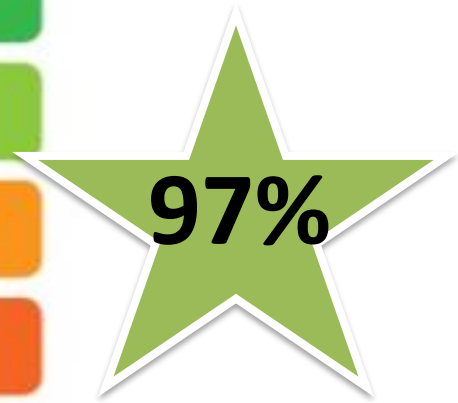
Attendance

Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

5 days absence over the whole year	20 days absence over the whole year	20+ days absence over the whole year
97% - 100%	90%	Under 90%
Good chance of success and progress	Less chance of success. Harder to make progress	Detrimental to success and progress

School Target



Class Timetable

Y5 Hedgehogs 2025-2026

Day	8:45-9:10	9:10 –9.30	9.30-10.30	BREAK	10.40-11.45	11.45-12.15	LUNCH TIME	1.00-1.15	1.15-2.15	2.15-3.10	
Mon	Morning Maths	Assembly	English		Maths	Spelling		Reading time 1:1 reading	Science	Handwriting lesson Spelling lesson Library time	CLASS STORY TIME
Tues	Morning Maths	Reading Lesson 1	English		Maths	R.E		Reading time 1:1 reading	French	P.E	
Wed	Morning Maths	Reading Lesson 2	English		Maths	Spelling		Reading time 1:1 reading	Music	P.E	
Thurs	Morning Maths	Reading Lesson 3	English		Maths	Singing assembly 11.45-12.15		Reading time 1:1 reading	History/ Geography	Computing	
Fri	Morning Maths	Assembly	English-Reading lesson		Maths	Spelling including Spelling test		Reading time 1:1 reading	Art/D/T	PSHCE	Class Mindfulness Time
	TT Rockstars Spelling Shed Purple Mash- reading journal										

Playtimes

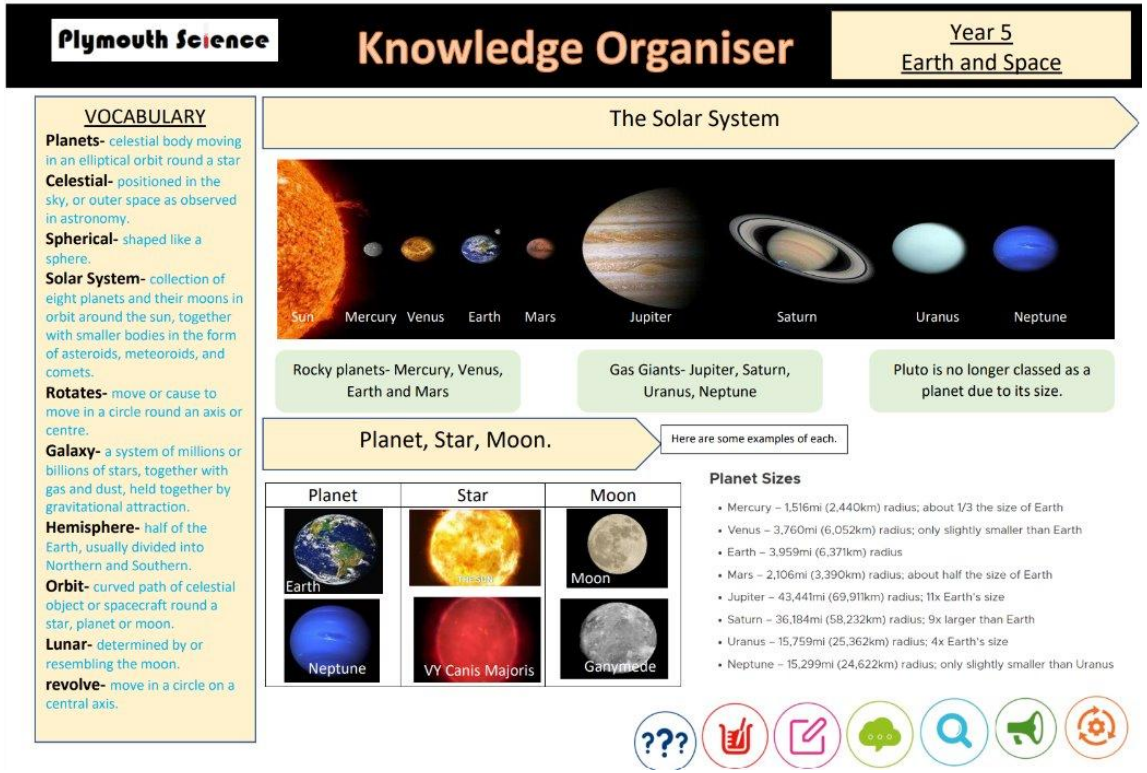
- Children will play in the big playground.
- They will have a timetabled day for the MUGA. Footballs/ toys are not allowed in school
- Children can bring a healthy snack or fruit. Crisps, chocolates are not allowed. Toast can be purchased through ParentPay.
- Children should have a water bottle with them every day.

Curriculum

- History Anglo Saxons
- Science –Space
- PSHE – Me and my relationships
- Reading text – Beowulf by Michael Murpurgo
- Maths – Place Value of numbers to 10,000.

Curriculum Knowledge Organisers

- Knowledge organisers are a summary of the key facts and essential knowledge that pupils need about a unit of work or a curriculum subject. **We call this sticky knowledge. Children will have key knowledge that they need to remember for each unit of work.**
- key vocabulary
- key places and people
- useful diagrams (as required for the topic)
- key dates for a subject like history
- These will be available on the school website
- Each lesson will usually start with a memory quiz called a flashback that will check what children can remember from their previous learning.



Knowledge Organiser

Plymouth Science

Knowledge Organiser

Year 5
Earth and Space

VOCABULARY

Planets- celestial body moving in an elliptical orbit round a star

Celestial- positioned in the sky, or outer space as observed in astronomy.

Spherical- shaped like a sphere.

Solar System- collection of eight planets and their moons in orbit around the sun, together with smaller bodies in the form of asteroids, meteoroids, and comets.

Rotates- move or cause to move in a circle round an axis or centre.

Galaxy- a system of millions or billions of stars, together with gas and dust, held together by gravitational attraction.

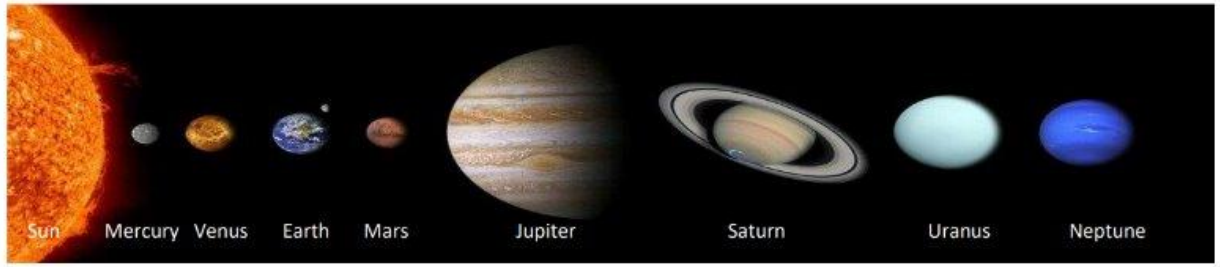
Hemisphere- half of the Earth, usually divided into Northern and Southern.

Orbit- curved path of celestial object or spacecraft round a star, planet or moon.

Lunar- determined by or resembling the moon.

revolve- move in a circle on a central axis.

The Solar System



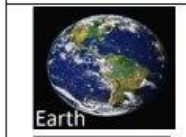
Rocky planets- Mercury, Venus, Earth and Mars

Gas Giants- Jupiter, Saturn, Uranus, Neptune

Pluto is no longer classed as a planet due to its size.

Planet, Star, Moon.

Here are some examples of each.

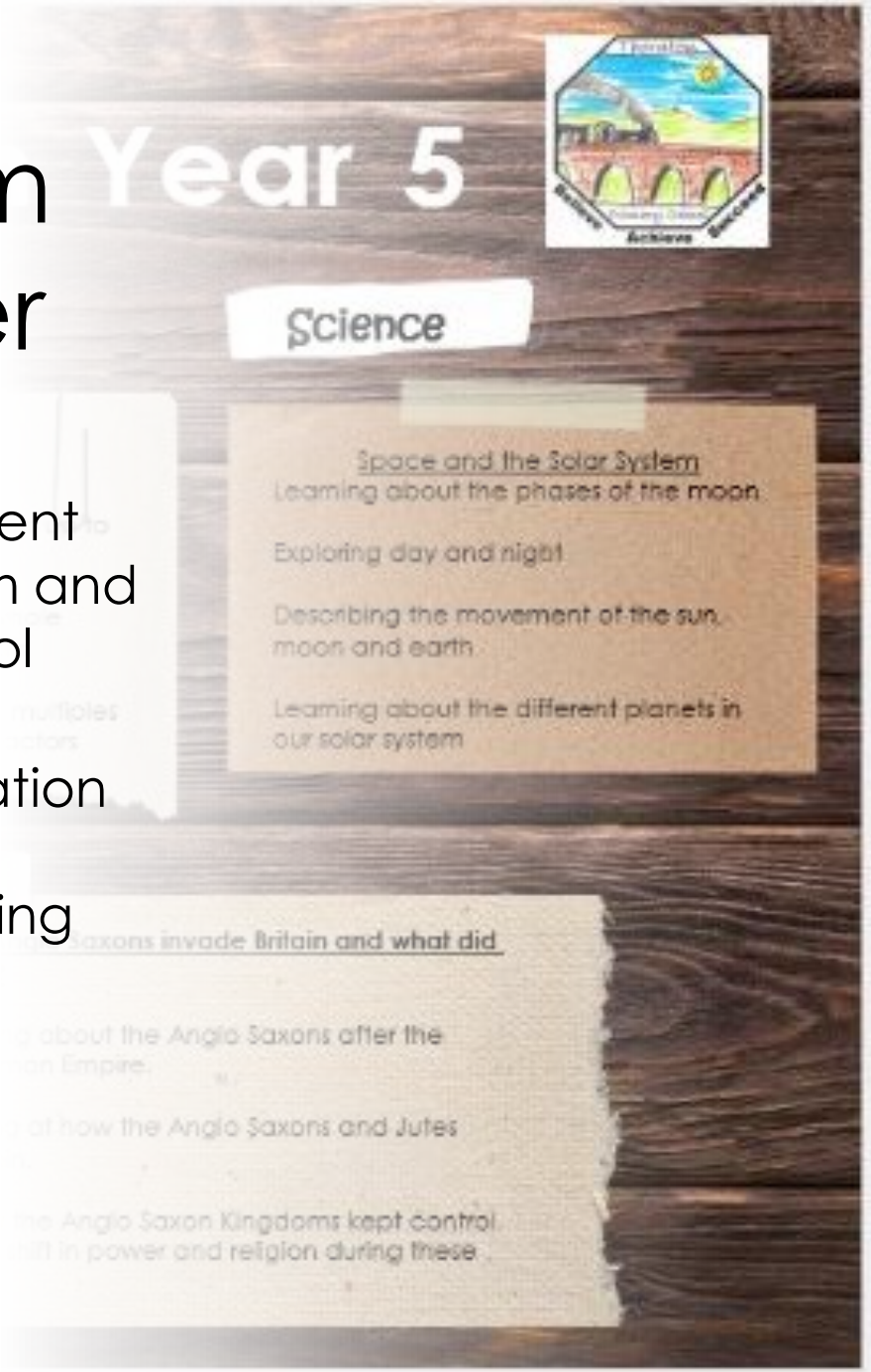
Planet	Star	Moon
 Earth		 Moon
 Neptune	 VY Canis Majoris	 Ganymede

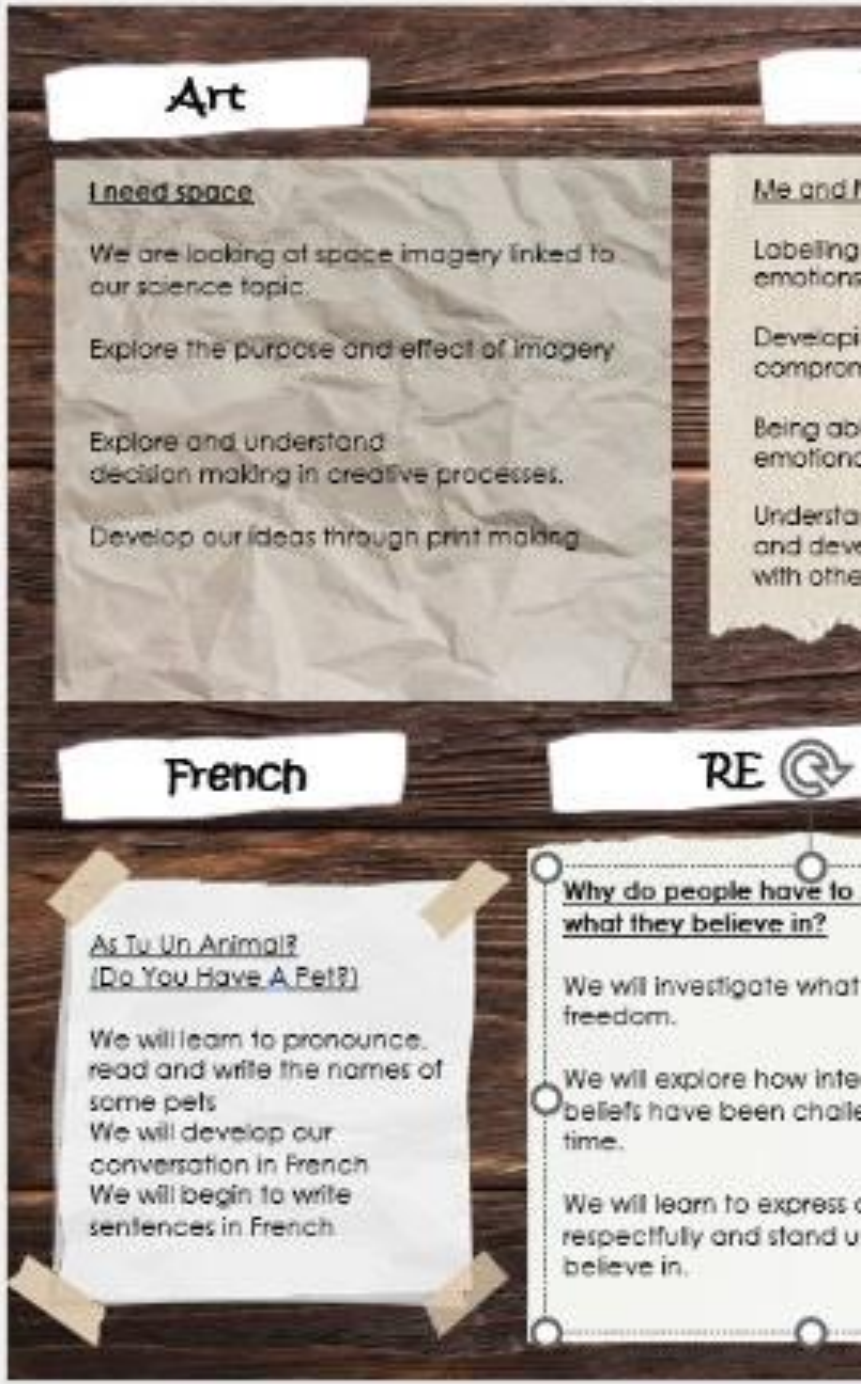
Planet Sizes

- Mercury – 1,516mi (2,440km) radius; about 1/3 the size of Earth
- Venus – 3,760mi (6,052km) radius; only slightly smaller than Earth
- Earth – 3,959mi (6,371km) radius
- Mars – 2,106mi (3,390km) radius; about half the size of Earth
- Jupiter – 43,441mi (69,911km) radius; 11x Earth's size
- Saturn – 36,184mi (58,232km) radius; 9x larger than Earth
- Uranus – 15,759mi (25,362km) radius; 4x Earth's size
- Neptune – 15,299mi (24,622km) radius; only slightly smaller than Uranus

Curriculum Newsletter

- A newsletter will be sent home every half term and also put on the school website.
- It will contain information about the topics the children will be learning about





Curriculum Resources

- Rockstar Maths
- Spelling Shed
- Teams logins
- Oddizzi





Educational Visits

- Anglo Saxons and Vikings workshop-in school
- Young Voices 2026: 5th February at the Coop Live Arena in Manchester
- Residential- Great Tower in the Lake District-July



Educational Visits

Anglo Saxons and Vikings workshop.

Educational Visits

- Residential- Great Tower in the Lake District



- Residential- Great Tower in the Lake District July?







- Residential- Great Tower in the Lake District





- Residential- Great Tower in the Lake District







Young Voices 2026

Parents and Carers | Young Voices

- **Imagine your child singing as part of a choir of up to 9,000 children in a major arena near you!**
- With Young Voices, your child will learn the songs in school as part of their choir. Along the way, you'll both have access to online resources at home – perfect for practising the music and dance moves together and making the journey even more fun.
- After weeks of rehearsal, your child will join up to 9,000 others at a major arena near you. They'll rehearse together for the first time on the day, before performing in a spectacular evening concert with special guests, amazing sound and lighting, and a full arena audience.
- As a parent, you'll be in that audience – cheering them on and sharing in an unforgettable moment of pride, joy and celebration!

Young Voices 2026

WELCOME to YV26

Prepare for an unforgettable experience as we celebrate 30 years of Young Voices. Your child will join thousands of other young singers at one of the UK's most iconic venues, becoming part of the legendary YV Choir of 26. The full music pack will be available in June, but to get you started, we've included the special song "Power In Me."

What to Expect

Your child will perform alongside choirs from schools across the country in a breathtaking concert featuring spectacular sound, lighting, and special guest performances. Young Voices is more than just a performance! It's a year-long, inspiring and educational programme designed to build confidence, support wellbeing and create lasting musical memories.

The Music Room – Your Child's Rehearsal Hub

The Music Room is an interactive online tool that helps your child rehearse at home and provides useful information about the concert.

Get Ready! Visit the YV Music Room shop to purchase your child's official choir t shirt and audience tickets from late May.

YV Choir of 26 t shirt, to be worn at the concert, is a special keepsake that will remind your child of the unforgettable moment they sang to a sold-out audience at one of the UK's largest venues.

Audience Tickets Don't miss the chance to be part of the excitement! Secure your tickets as soon as they become available. Tickets will sell out, so be sure to get them early to enjoy this memorable concert with your child.



School Website

- There is a page with key information on for each year group. This will be updated regularly.
- This can be found under the parents tab

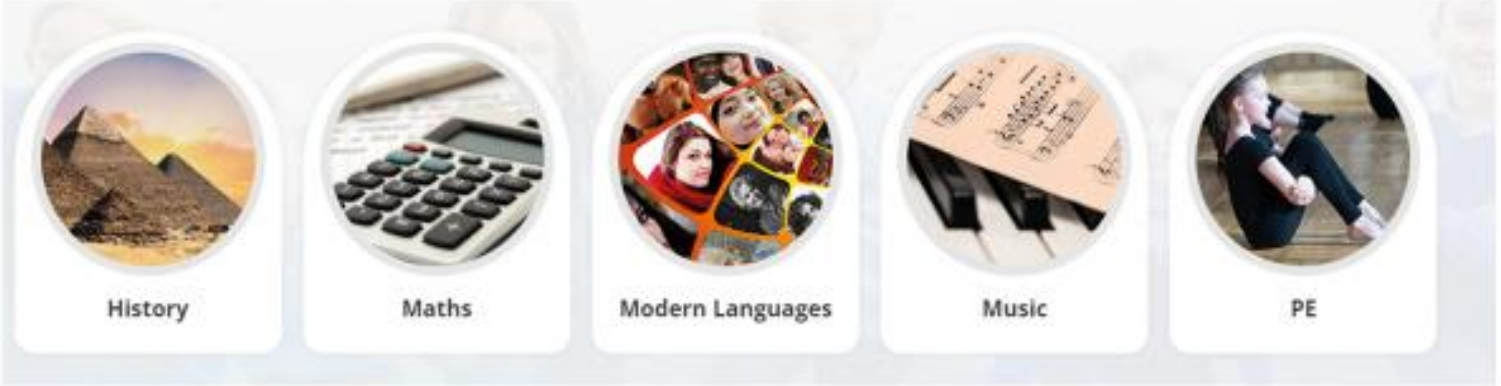




Curriculum Information



The school website also contains information about each curriculum subject.



Behaviour Curriculum

- The first two weeks will include a big focus on getting children to learn key school routines which are part of developing good learning behaviours and attitudes to learning.

Thornton Always

Thornton School Rules

Always be kind & caring We will:	Always show respect We will:	Always try your best We will:
1.Hold doors open for others. 2.Be polite and show good manners. 3.Make sure everyone feels included and valued. 4.Accept responsibility and say sorry.	1. Listen when an adult is talking. 2. Listen to pupils in our class giving ideas and feedback. 3.Give eye contact to the person you are talking to 4.Look after our equipment and share it.	1.Follow instructions -first time, every time. 2.Take part fully in lessons and show resilience. 3.Walk sensibly around our school. 4.Line up sensibly.

Active Listening Rules
Show me Five!



Behaviour Policy- Rewards



We have a positive behaviour policy.



Children belong to a house and are rewarded with house points.



We will also send positive postcards home



Weekly assemblies celebrate different achievements linked to our values and phrase that pays for the week.

Behaviour Policy - Consequences

- Severe behaviour will result in an automatic break or lunch time reflection.

Stepped Sanctions

- Reminder
- Name in book
- Tick next to name in book and 5 minutes reflection time
- Second tick next to name and 10 minutes reflection
- Third tick next to name 15 minutes reflection

Restorative Approach

Restorative Questions

1. What has happened?
2. What were you thinking at the time?
3. Who has been affected by the actions?
4. What needs to be done to make things right?
5. How can we do things differently in the future?

Weekly spellings can be practised on Spelling Shed.

Encourage you child to read for a minimum of 15 minutes every day. Record their reading on the Purple Mash reading journal.

TT Rockstars

Additional activities can be found on Purple Mash.





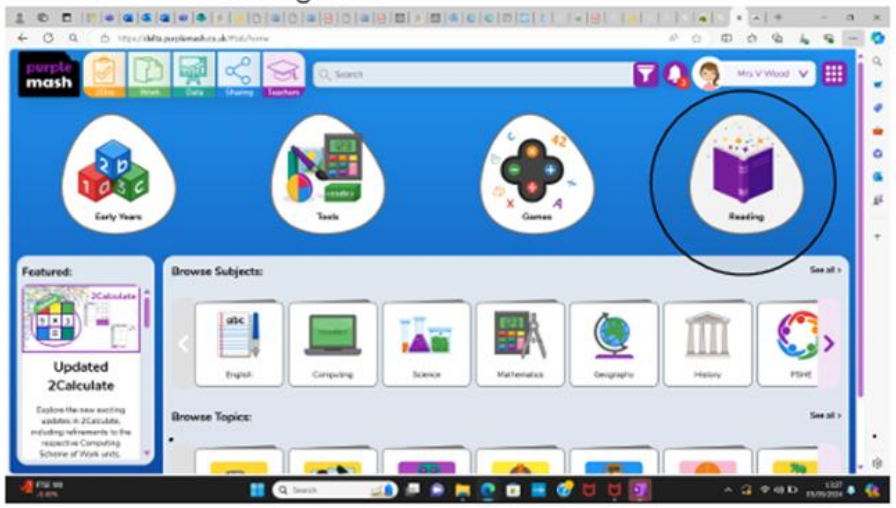


Online reading journal

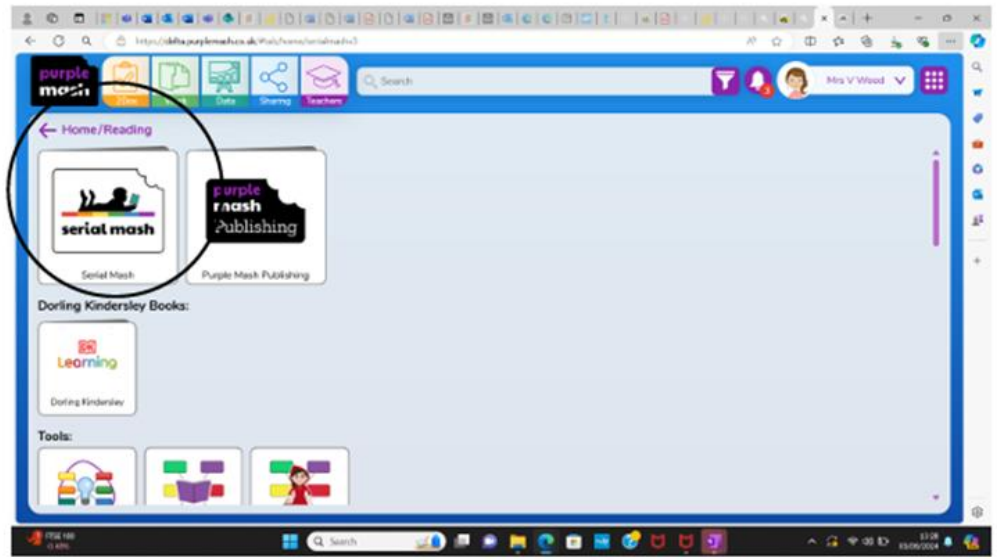
Reading journal

How to use the Purple Mash Reading journal.

1. Log on to Purple Mash using your child's log in information and click on the reading icon.



2. Click on the Serial Mash icon.





Any Questions?